

# CAREER BUILDING REPORT

Balancing between individual's Aspirations and Abilities through  
Scientific Career Assessment, Counselling and Career Mapping.

Student Name	: Sample Student
Institution	: Best Public School
Qualification	: 10 <sup>th</sup> Grade
Registration #	: 48372
Date	: 19/Jan/2022

Sample Report



# Preface

**“The ultimate goal of Education is to ensure holistic development of an individual and the society”**

In Psychology, psychometric assessment is one of the widely-used methods of data collection and analysis. Psychometric tests are perfect tools to obtain objective and comprehensive information of an individual's aptitudes, personality, motives, self-concept and more. The effectiveness to measure the traits of an individual depends on the validity, standardization and reliability of the psychometric test being used along with honest responses of the test taker.

This report, CareerMapping Assessment, provides an insight into the individual's abilities, personality and inclinations that we might otherwise not be aware of. By knowing the abilities, personality, EI and other related dimensions of a person we could have a better understanding regarding the reaction, decision making and many other critical parameters. This report should help you as a guide to planning your career path but not the decider of your future careers. We at MindsCue believes in a standardized and reliable assessment, focuses on identifying and highlighting each dimension that could be used as a self-assessment tool or work along with a professional for betterment. In the modern competitive world achieving a balance between life, education and career is the key thing for a fulfilled life and this assessment would help in understanding various parameters that would directly affect it. It should be worth noting that your Abilities, Personality and Emotional Intelligence are very specific and personal to you however, they would have a significant influence on everyone around you.

We at MindsCue would be glad to support you with our services and guidance to help you reach career excellence and happy life.

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Psychologist - Clinical

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Psychologist - Industrial



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### INTRODUCTION

**Know** about us and our process in evaluating your employability index, gap analysis & skill-building

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03.

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04.

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06.

### WELCOME

**Career Planning** should start by identifying the student's potential and thus mapping to the suitable career options. This ensures informed decision making and equipping the student with necessary skills for a successful career. Our endeavour is to provide you with the necessary tools and guidance to be stakeholders in your career planning.

# About us

## Who we are

We deliver a roadmap for Career Excellence and Meaningful Lives through identifying and helping to manage abilities, personality, EQ and other dimensions that define them. As our lives are encircled by our learning and careers it is of absolute necessity to work towards striking a perfect balance. We are a group of technocrats, HR professionals and psychologists who teamed up to make CEDURA a “Google of psychometric analysis”. Together we have developed an intelligent online/offline engine that is capable of scientifically evaluating individual abilities, personality, attitudes and other critical factors to help them work towards their goals. We take pride in partnering with high school students, job seekers and organizations to help them in taking effective career-related decisions and beyond.

## What we do

CEDURA offers customized assessments that articulate the dormant abilities, personality, interests and values of an individual, enabling to draft detailed career path, employability index, skill needs for a meaningful life. Be it the career clarity you are seeking or deciding on the major subjects or dealing with behaviour or coming out of career stagnation or career course correction, let self-awareness be the cornerstone. Please note that all our assessments are standardized and any resemblance to other available assessments may be coincidental.

## We deliver





# Career Guidance



Career Guidance is a 3-step process that involves Career Assessment, Career Counselling and Skill-Building. Career plays a vital role in the life of an individual hence we recommend a scientific approach towards identifying the right career choices.

Psychometric Career Assessments are objective measures of not just traits of an individual but an overall measurement of aptitude, personality, memory and interests that would evaluate the dormant potential of an individual and provide a detailed report on the career options that would increase the likelihood of career satisfaction and success. The report would offer an insight about the individual and highlight the areas that need improvement. The scientific approach towards career guidance would take away the ambiguity in the planning and rely purely on the dormant potential of the individual. This should be followed by a counselling session with a certified career counselor to work on a career plan.

## Drafting Career Path

The primary objective of the CareerMapping® tool is to help you with analyzing the career choices that resulted in the assessment and start working on your career planning. This tool would guide you in drafting a career roadmap that includes various essential milestones for assured success. Students would work along with the counsellor and parents to draft their career path. This would make the plan more authentic and dependable where all the stakeholders work in sync towards realizing the identified goals.

The final part of the Career Guidance is the skill-building which involves empowering the individual with the necessary skills & competencies to give an edge on the path to realizing career goals. Skills are an essential part of the planning and students must work on them for assured success in their respective careers.

# Test Composition



We are measuring all the relevant dimensions considering the age, qualification.

## Aptitude



Assessing your personality through detailed questionnaire to match it with the career option.

## Personality



Understand and manage self and others' emotions to think and act appropriately in a given situation.

## Emotional Intelligence



Looking for your aspirations based on situational questionnaire and personal choices.

## Career Inclination



We have included memory as it forms a base for all our learning and helps in daily route.

## Memory



Identify your preference in receiving the information and interaction with others while seeking knowledge.

## Learning Styles

## What's Next

### How to read & use the report

Your report is a summary of your CareerMapping and provides a detailed analysis of the individual dimensions associated with it. The report highlights all the aspects of the measured dimensions. You are required to go through the report and its analysis in detail. There are separate sections for dimensional reporting, recommendations, skill gaps, summary and conclusion. Also please note that you are dynamic and unique hence recommend not to compare your scores with others.

In report you would find suggested careers, as per the major dimensions followed by various career courses or qualifications available for each stream of study. You would also be provided with CareerDraft sheets that would cover all aspects of your career planning.

You are expected to fill in the CareerDraft sheet for the available details. You could also work with our counsellor who could help you in detail on each aspect and help you in identifying the suitable career path based on your assessment results. We could also cover the skills required to be successful in the suitable or chosen career path. Hence you should frame a action plan accordingly.

### GAP Analysis

It is quite possible, but in some cases, that you may encounter or realize that your assumed career (what you may have decided) and your obtained career (what this report revealed to you) might not match and leave you in the state of *dissonance*. In other cases, you may have doubts regarding dimensional reporting, suggested skills and methodologies in the report.

To avail GAP analysis you could raise a GAP flag, in case of discrepancies, over the dashboard. Once GAP flag is enabled, it gives access to an inventory and student is expected to fill in for expert review. On submission, it would be carefully reviewed by our experts for further guidance which might be either giving a briefing note for justification of the obtained career or fixing an online appointment with a counsellor for maximum one interaction.

Please be aware that to avoid overloading and provide chance to other test takers we have limited the Email and GAP analysis related interactions to 5 replies from our end. However, be assured that we would be more than glad to assist you for all your genuine support requests.

# Understanding the Report

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Through the multi-dimensional assessment we have measured your Aptitude, Personality, Temperament, Emotional Intelligence, Memory and Learning Styles. Below briefing would help you in understanding their importance and interpreting the results for further analysis and action.

## APTITUDE

Aptitude defines the ability of an individual to learn or perform a particular work or activity, effectively. Aptitude primarily defines why few individuals are good at what they are good at why it is hard for some to master a skill. Measuring aptitude would help in understanding the abilities of a person and thus mapping these abilities towards a suitable career option, if pursued, would ensure a successful career. However, it is impossible to guide a student by just measuring aptitude. It is required to consider aptitude along with other dimensions for effective career planning.

## PERSONALITY

Personality test is about assessing the unique combination that forms the behaviour and thoughts of an individual in a situation or external stimuli. Personality measurements your behaviour style and understanding it could help in predicting or managing a person's reaction. Personality type defines the qualitative difference between people. Human beings have a degree of each of the personality traits, with few traits out higher than the other, which are dominant traits. The personality type indicates the dominant personality dimensions that form a personality type.

## EMOTIONAL INTELLIGENCE

Emotional intelligence is all about understanding, discriminating and managing different emotions of self and others in a given situation. Emotional intelligence, also called Emotional Quotient defines how you could lead your life and perform better when you are dealing with humans. This is essential especially in the view of career selection. As you progress in your career you are expected to team up or lead individuals towards their personal goals. Understanding your Emotional Intelligence and strengthening it would help you in leading a better professional and even lead a happy life.

## CAREER INCLINATION

Aspirations play a major role in career planning and related decisions. Over a period these aspirations make an individual inclined towards specific careers. Agreeing that career inclination is an important factor that takes a person to the goal, however merely banking on it for decision making is not appropriate, especially in the formative age. It should be noted that these inclinations may change with time & reality. It is a delicate exercise to lead ourselves from our aspirations towards a scientific approach.

## DIGITAL PROFICIENCY

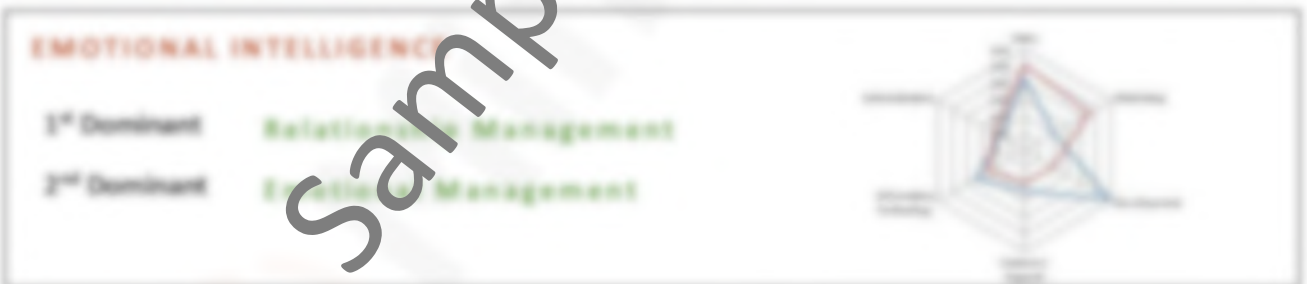
Digital proficiency defines how well an individual could understand and use information, technology and equipment for the betterment of life. Digital proficiency opens doors to the world erasing physical boundaries to avail the benefits that are available for everyone. Through assessing the levels of digital literacy a customized program would benefit individuals to meet the expected levels.

## LEARNING STYLES

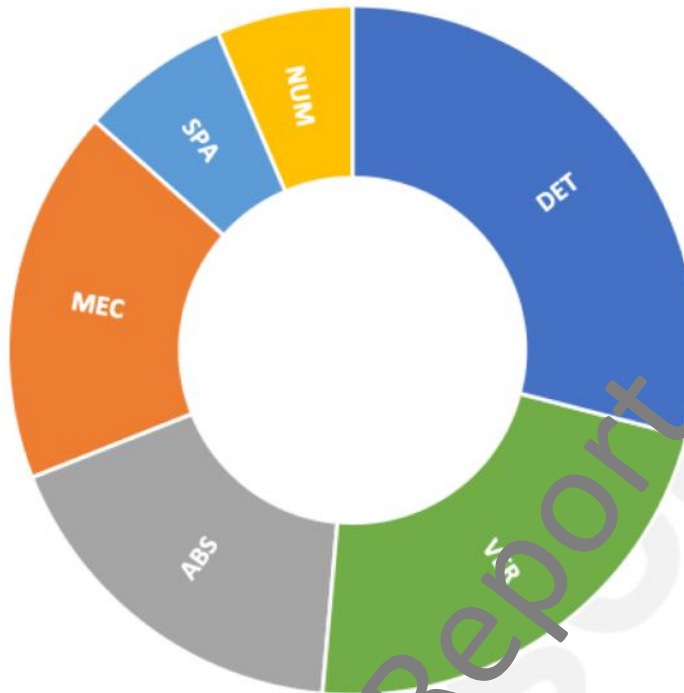
Learning style is a personal choice or preference to learn a particular topic. Once identified learning styles help in establishing a practical strategy for an individual while learning a topic or seeking necessary information. This is more relevant for students as most schools follow a fixed delivery model that may not be in line with the learning preference of the student.



# Performance Summary



# APTITUDE



All our learnings from the world, conceptual and practical, are directly depending on the analytical and application skills which every one of us possesses as dormant traits. Aptitude defines the abilities of an individual and how a person handles complex situations. In today's competitive world it is important to measure the individual aptitude traits and match them with the careers that demand certain aptitude traits.

The primary goal of the assessment is to identify the underlying potential and not the achievement of the child. It is designed to measure an individual's capacity to perform in a particular way, assessing Numerical Ability, Abstract Reasoning, Mechanical, Reasoning, Spatial Relations, Verbal Reasoning and Language Usage. Understanding the Aptitude of an individual helps in identifying the natural abilities and guiding them through the relevant learning and career options for a better future, countering the aspirations based decisions. Aptitude plays a vital part in our batter assessments, offering us a detailed view of the student's abilities thus helping us to map the natural ability with suitable career options, that could be considered while drafting a personal career path.

	Attention to Detail	Mechanical Ability	Abstract Reasoning	Numerical Ability	Spatial Ability	Verbal Ability
No. of Questions	20	20	20	22	20	22
Percentage	90%	50%	55%	32%	60%	45%
Rating	High	Average	Average	Low	Average	Average

# APTITUDE DIMENSIONS

**Attention to Detail**

Attention Detail ability is the perceptual ability that involves rapid evaluation of features/ details of visual stimuli presented. This ability primarily assesses one's aptitude speed and accuracy of the material presented, error checking, comparing and identifying any deviations evident in the reports. Many careers need effective reading, validating and reproducing data related to customers, scientific findings, or such tasks and a person with Data Checking ability would perform the task without any errors. This ability also indicates the high focus and detail orientation are highly sought after abilities for specific careers.

**90%**      **High**

Your low score signifies below average ability to perceive deviations and evaluate errors present in the visual stimuli. Unable to perceive small details in material presented. Your emphasis is more on correctness rather than speed. The careers that seek data correctness such as banks and technical fields are not suitable for you.

**Mechanical Ability**

Mechanical Ability refers to an understanding of technical principles, simple machines, tools, electrical, and automotive facts. This factor can also be referred to as "Mechanical Information" or "mechanical experience". As Mechanical ability is dependent to a great extent on acquired knowledge and skills in such areas, the term is Mechanical ability spans all these areas. It has been found useful in successful prediction in training and occupational performance, in the vocational area. The test measures the ability to understand the technical principles of machinery, tools and physical relationships between things.

**50%**      **Average**

Your low score signifies below average ability to perceive deviations and evaluate errors present in the visual stimuli. Unable to perceive small details in material presented. Your emphasis is more on correctness rather than speed. The careers that seek data correctness such as banks and technical fields are not suitable for you.

**Abstract Reasoning**

Reasoning ability refers to the ability to apply the process of induction or to reason from some specific information to a general principle. There is no reliance placed on learning material, words or numbers, hence this ability is a good indication of non-verbal, non-culturally biased intelligence. Reasoning signifies a person's ability to reason with abstract ideas, being able to perceive patterns among complex elements and be able to see how these elements relate to each other. Reasoning ability is also important for working in the field of design that is concerned with the expression of abstract ideas.

**55%**      **Average**

Your low score signifies below average ability to perceive deviations and evaluate errors present in the visual stimuli. Unable to perceive small details in material presented. Your emphasis is more on correctness rather than speed. The careers that seek data correctness such as banks and technical fields are not suitable for you.

# APTITUDE DIMENSIONS

## Numerical Ability

This ability signifies the skill in manipulating numbers quickly and accurately, in tasks involving addition, subtraction and multiplication, division, squaring and dealing with fractions etc. This ability is distinct from other as this ability demonstrates fluency in fundamental number operations. This ability is generally found high in individuals who are successful in mathematical, scientific and technical subjects. The problems to be solved in this dimension are not difficult but they have to be done in a very limited time. In combination with verbal ability dimension, it is a good measure of general learning ability.

**32%**

**Low**

Your low score signifies below average ability to perceive deviations and evaluate errors present in the visual stimuli. Unable to perceive small details in material presented. Your emphasis is more on correctness rather than speed. The careers that seek data correctness such as banks and technical fields are not suitable for you.

## Spatial Ability

This ability involves perceiving spatial patterns and understanding following the orientation of figures when their positions in a space is altered. The low scorers are persons ability to visualize the objects / the mental manipulation of objects in three-dimensional space. This ability is a good measure of ability to deal with concrete information through visualization. There are many tasks in which one is required to imagine how an object would look if made from given pattern, or how a specified object would appear if rotated in a given way and understand how different objects are related to each other.

**50%**

**Average**

Your low score signifies below average ability to perceive deviations and evaluate errors present in the visual stimuli. Unable to perceive small details in material presented. Your emphasis is more on correctness rather than speed. The careers that seek data correctness such as banks and technical fields are not suitable for you.

## Verbal Ability

Verbal ability denotes the comprehension of words and ideas, or a person's ability to understand written language. It involves word meaning exercise to assess the subject's knowledge and his ability to abstract and generalize relationships among words. This encompasses an ability acquired to be essentially the same as that of comprehension of language and usage of words in day to day life. This ability is important for any work involving the communication of ideas or the interpretation of written material. It can also be important for many kinds of work, in which analytical thinking is required.

**45%**

**Average**

Your low score signifies below average ability to perceive deviations and evaluate errors present in the visual stimuli. Unable to perceive small details in material presented. Your emphasis is more on correctness rather than speed. The careers that seek data correctness such as banks and technical fields are not suitable for you.



# PERSONALITY DIMENSIONS

**Conventional(C)** personality dimension is associated with detail orientation, inclined to following instructions, being careful and responsible, enjoying status-quo and personal approach towards the situations. Environment affects the working style of the individuals.



## Characteristics

- Detail oriented & follows through
- Enjoys Quiet & Responsibility
- Likes traditional/curent systems
- Comfortable with numbers/data
- Environment affects work

## Suitable career roles

- Accounting
- Business Administration
- Public Relations
- Compliance / Legal
- Human Resources



**Analytical(A)** personality dimension is associated with logic-based task orientation, organized and thoughtful, seeks purpose, enjoys privacy, communication to the point, pragmatic in approach to the situations. Schedules and organized work affects the style of work.

## Characteristics

- Focus on doing right way
- Creative problem solving
- Ability to understand data/scenario
- Apply logic in everything in life
- Tend to be a selective introvert

## Suitable career roles

- Banking & Finance
- Engineering & Sciences
- Media & Journalism
- Design & Planning
- Information Technology

**Empathetic(M)** personality dimension is associated with sensitivity in engaging with others and the environment, tuned emotions and energy, understanding peoples situations, intuitive in nature, loving and supportive. Low logic and emotional approach affects the style of work.



## Characteristics

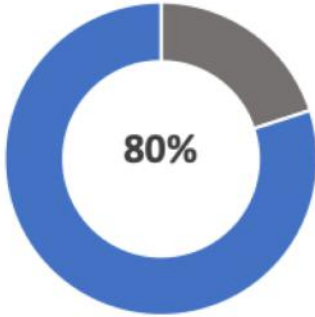
- Heart rules mind type
- Tries to understand people
- Brings in people's perspective
- Good at team work
- Balanced and self-sufficient

## Suitable career roles

- Counseling
- Personnel Management
- Social & Political Sciences
- Healthcare & Paramedic
- Psychology



# PERSONALITY Contd..



**Extraversion(E)** personality dimension is associated with pursuing social stimulation and opportunity to engage with others, lively interactions and relationships, focused attention on the outer world. Solitary and repeated tasks may affect work.

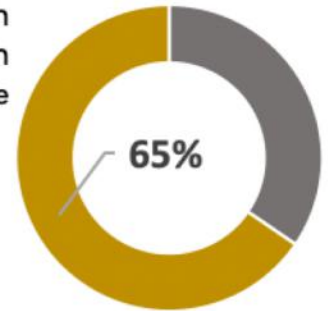
### Characteristics

- Talkative & Sociable
- Prefers to work in groups
- Prefers to discuss & decide
- Action before reflection
- Can handle interruptions

### Suitable career roles

- Sales & Marketing
- Education & Training
- Hospitality & Travel
- Management
- Customer Oriented

**Spontaneous(S)** personality dimension is associated with analyzing decisions before execution, creative and openness in approach, out of box thinking, solution-oriented approach towards the problems. Rigidity and risk-taking may affect their style of work.



### Characteristics

- Quick to think, act and adjust
- Dislikes rules and restrictions
- Very intuitive in nature
- Enjoys freedom & flexibility
- Seeks closure and completion

### Suitable career roles

- Leadership
- Science & Technology
- Economics
- Production
- Civil Services

# Personality Type

Personality represents your behaviour style and defines how you behave in a certain situation or to a stimulus. This dimension has a major role in careers where an individual is expected to deliver the results under dynamic working scenarios and conditions. Hence there are no right or wrong questions while responding to test items under the personality section but your honest choice or inclination to the available answer options. We used one of the best personality assessment tools ever developed based on multiple dimensions to identify your traits. Below indicated is the result of your personality assessment and corresponding trait.



## What does it mean?

As a dominant Extroversion type of individual, you are energetic, fun-loving, self-confident, and seek to be the center of attention. You are charming and motivate the people around you, be it a task or a social gathering. Could you mingle with anyone without any judgment and are very open in nature. You could be talkative and supportive to your friends. You enjoy working in teams and often prove to be highly reliable. You could be distracted with other activities as you involve with many social activities that ensure human interactions. You may face challenges with schedules and deadlines and try hard to keep your work on track. You are an enthusiastic and action-oriented individual who cannot be part of the routine job or where there is less social interaction. You constantly strive to be in a social group and due to this, you may over-commit yourself to tasks that are not necessary. You do not bank on your intuitions and do not mind going with the team.

# EMOTIONAL INTELLIGENCE

## Self-Awareness

Emotional self-awareness is the ability to recognize one's emotions and their effect on self and others. A unique quality of a person to control impulsive feelings and emotions, when provoked or faced with opposition, restrain from negative action that could affect own and other's lives. In a learning or working environment, an individual often encounters situations beyond his/her comfort zone that demands control over personal emotions before deciding the future course of action.

**AVERAGE**



### Low Score Indicates

- Uninterested in Self Analysis
- Indifferent to own emotions
- Unreflective

### High Score Indicates

- Self-aware
- In touch with own emotions
- Introspective

**AVERAGE Score indicates scope for improvement through systematic efforts.**

### Pros with the Self-Awareness

- Willing to make tough decisions
- Not bothered by team members' criticism
- Good fit with jobs that require a sense of urgency

### Cons with lack of Self-Awareness

- Moodiness may make it hard to work with
- Overconcerned about being moody at work
- Uninterested in feedback from team members

**HIGH**



## Emotional Management

Emotional Management involves controlling one's emotions and impulses and adapting to the changing environment. In the practical world, the environment and situations are dynamic. It refers to the ability to regulate distressing effects like anxiety or anger and to control emotional impulsivity. Focusing on emotional management such as control, intelligence competencies of motivation, optimism and emotional control would help in the working environments.

### Low Score Indicates

- Pessimistic
- Defensive
- Temperamental

### High Score Indicates

- Optimistic
- Cool-headed
- Even-tempered

**HIGH Score indicates scope for improvement through systematic efforts.**

### Pros with the Emotional Management

- Seen as genuine and willing to call things as he sees them
- Critical attitude will keep other team members sharp and alert
- His direct style will be an important asset in certain roles

### Cons with lack of Emotional Management

- May lose composure in ambiguous circumstances
- Moodiness may disrupt team performance
- Managers may find his mood swings demanding

# EMOTIONAL INTELLIGENCE

## Social-Awareness

Social awareness is the ability to identify yourself with your social group and cooperate with them. In a social environment, you are expected to cooperate, contribute and be a constructive member. This competency determines how a person handles social relationships which are important for his/her survival in a social environment and to make the right decisions. Empathy, Organizational Awareness and Service Orientation are the critical components of social awareness.

**AVERAGE**



### Low Score Indicates

- Unconcerned with others' feelings
- Blunt and direct
- Indifferent to others' moods

### High Score Indicates

- Attunes to others' feelings
- Tactful in social situations
- Responsive to others' moods

**AVERAGE** Score indicates scope for improvement through systematic efforts.

### Pros with the Social Awareness

- Willing to make unpopular decisions at work
- Independent thinker, not easily influenced by other team members
- Good fit for jobs that required independence and self-management

### Cons with lack of Social Awareness

- May be a critical, fault-finding, and demanding person
- Seems very independent and self-reliant, may not work well on teams
- May be seen tough and hard to coach.

**HIGH**



## Relationship Management

Relationship Management is an ability to influence, motivate and help in developing others while effectively managing conflicts. This consists of situations that have the most direct effect on interactions with other people. In a fundamental sense, the effectiveness of one's relationship skills hinges on one's ability to attune to or influence the emotions of another person. As a social being, it would be continuous engagement for everyone to maintain lasting relationships.

### Low Score Indicates

- Frequent misunderstandings
- Resistant to change
- Avoid collaboration

### High Score Indicates

- Interested in helping others to develop
- Leadership by inspiration
- Effective in resolving conflicts

**HIGH** Score indicates scope for improvement through systematic efforts.

### Pros with the Relationship Management

- Willing to work with a team on common goals.
- Values relationships and tries to maintain them at any cost.
- Could be a good leader or a mentor.

### Cons with lack of Relationship Management

- May not be a good influencer on a team.
- Unconcerned about the effectiveness of relationships.
- Would be only interested in self-agenda.

# EMOTIONAL INTELLIGENCE

## Self-Motivation

Self-motivation defines the internal reasons in an individual that goes beyond materialistic benefits that keeps him/her consistently working towards their goals. This often defines the standards and quality of work an individual presents, withstanding the unfavourable situations. This is an important dimension for students as well as leaders in transforming themselves and the people around them, while working towards their goals, even in the face of a failure.

**AVERAGE**



### Low Score Indicates

- Confused & not determined
- Highly Materialistic
- Lacks clarity on goals

### High Score Indicates

- Goal Oriented & Determined
- Confident and self oriented
- Enthusiastic

**AVERAGE Score indicates scope for improvement through systematic efforts.**

### Pros with the Self-Motivation

- Often takes the lead
- Focuses on methodological approach towards a desired output
- Seeks information and relationships

### Cons with the lack of Self-Motivation

- Inefficient and seeks support all the time.
- Cannot own a task hence progress would be restricted.
- Cannot lead a team.



# MEMORY



Memory plays a very important role in executing regular activities and learning, by enabling us to remember the learned skills or recall the perceived information. Memory also categorizes information so that when we retrieve and apply the information in proper context to use it in the activity we are involved in. In general, we use short term memory to recall information we have learned very recently and long term memory to recall information that we have learned anytime in the recent past to childhood.

Memory is general important for us and everyone would have a decent memory. It is always advised to improve memory skills by playing word games such as this plays an important role in remembering and recollecting information. Memory is classified into short term, working and long term which are critical for leading a normal life. Memory is a key resource in cognition. In general, we use short term memory to recall information we have learned very recently. Though our ability to remember information is paramount in all careers, however, this skill becomes imperative to function in careers that involves remembering events, people and tasks on day to day basis.

**Overall Performance**

**High**

Your score implies HIGH ability to remember, retrieve and consciously apply information in the appropriate context to complete relevant tasks. Having high memory would make it easy for you to remember the events, names, numbers, information, references and other critical elements in performing a task. You nourish this ability to perform your tasks effectively and have an edge over others. Memory plays a critical role in our daily life learning, hence it is advisable to keep it up and enhance by challenging yourself.

# LEARNING STYLES

Time and again researchers have proved that there are various learning styles on which individuals depend while seeking information to maximize the process of learning. Senses are important however other factors do make learning a better experience. We tend to use one sense more than other while learning. Unfortunately, most of us are not aware of our preferred learning styles which defines why some of us learn better than others for a given content in a specific format. Researchers have shown that Learning styles particularly help students while progressing through high school with increasing subject load, comprehension, new dimensions, etc.,. Understanding their preferred learning styles would help in turning themselves into better learners when they format learning or study plan as per their preferred style. It would also help individuals to seek information in the format of their preference to maximize their learning.

The learning styles could be classified into two groups: RECEPTION, which deals with the way you receive the information and INTERACTION, which deals with the way you like to be associated with the information and learning. It is not necessary to have only one learning style over another but every individual will have a combination of learning style preferences however one of them would be dominant.

Reception Style: **VISUAL**

Interaction Style: **LOGICAL**

## Reception Study Plan: VISUAL

- \* Cultivate habit of taking notes while learning a new topic.
- \* Collect and keep the handouts / material provided during the class or session.
- \* While learning tough topics, prepare flashcards, flowcharts, schematics to view them periodically to understand the concepts better.
- \* Prepare outline of the topic, especially while preparing for exam.
- \* Highlight the key text while reading.
- \* Make a drawing or mind map while working on your idea.

## Interaction Study Plan: LOGICAL

- \* Use post-it stickers to enhance engagement.
- \* Try to be flexible with the rigid system you have developed for learning or practice.
- \* When information is presented to you, break it into modules.
- \* Find out causes and effects for each process.
- \* Sometimes it is hard to find logic and inter-relationship among certain topics.
- \* You could draft your preferred format for presenting the information.
- \* Prepare condensed notes of individual topics and interlinking patterns among them.

# Snapshot of Career Choices

In case of 'No Clusters found' reported, please contact CEDURA at [hello@cedura.in](mailto:hello@cedura.in)

## Aptitude



Sciences - Physical & Life



Design & Styling



Management & Administration

## Personality



Engineering & Manufacturing



Sciences - Physical & Life



Management & Administration

## Career Inclination - Detailed



Design & Styling



Management & Administration



Engineering & Manufacturing

## Career Inclination - Summary



Management & Administration



Engineering & Manufacturing



Design & Styling

## Summary - Career Options



Sciences - Physical & Life



Design & Styling



Engineering & Manufacturing



Design & Styling

Sample Report

# SKILLS & COMPETENCIES

## SKILLS

Having understanding ability as natural or acquired quality to be able to do something let's highlight the importance of skills and their relationship with career building. Skill could be defined as an acquired proficiency or dexterity to perform a specific task. Merely having abilities does not mean having necessary skills. It takes systematic approach and training, especially in a trade or technique, to develop skills. Even though internationally 4Cs (Creativity, Critical Thinking, Communication and Collaboration) have been adopted as the 21<sup>st</sup> Century skills, individuals need skills more than those to build and careers and excel in them. Listed below are various skills across few domains for you to start working on them. Your Career Counsellor would guide you on the skills you need to acquire based on your career choices.

### LEARNING

Learning skills are essence of your overall learning and would form basis for your performance in future, including the career you would be in. These skills are required for you to contribute and excel irrespective of your career choice. Skills are your interface to the world and hence the more you are equipped with the better individual or contributor you would be.

- ANALYZING PROBLEMS
- CRITICAL THINKING
- PROBLEM SOLVING
- LEADERSHIP SKILL
- REASONING & LOGICAL THINKING
- COMMUNICATION
- DIGITAL FLUENCY

### LIFE SKILLS

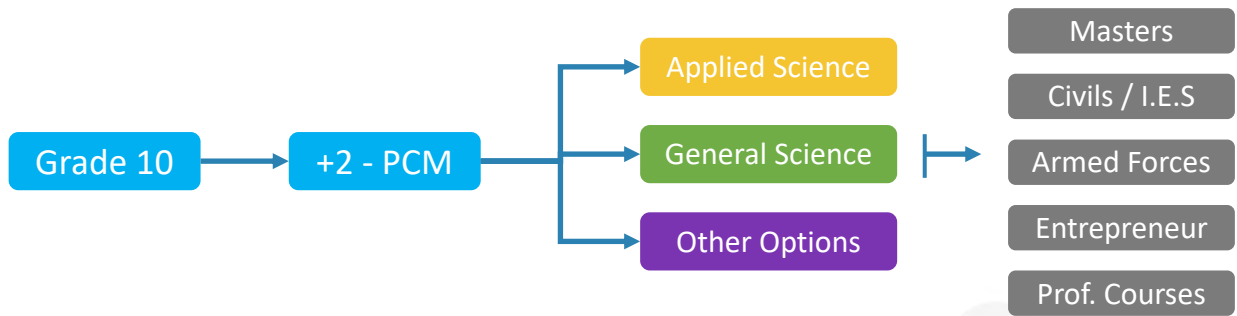
Learning skills are essence of your overall learning and would form basis for your performance in future, including the career you would be in. These skills are required for you to contribute and excel irrespective of your career choice. Skills are your interface to the world and hence the more you are equipped with the better individual or contributor you would be.

- COLLABORATION
- ADAPTABILITY
- EMOTIONAL REGULATION
- WELLNESS
- PERSONAL ETIQUETTE
- SOCIO-CULTURAL AWARENESS
- CREATIVITY & INNOVATION

## COMPETENCIES

Even though the general definition of competence focuses on the range of skills or abilities, however it is a combination of Abilities, Skills and Knowledge. Without Knowledge you cannot develop skills and abilities define how well you could achieve the goal. In the corporate world we talk about competencies, a mix of all, while identifying the right candidate for the job. Apart from the above skills, students should start building the required competencies.

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> ACCOUNTABILITY            | <input type="checkbox"/> INTER-PERSONAL        | <input type="checkbox"/> PLANNING & ANALYSIS  |
| <input type="checkbox"/> ADAPTABILITY              | <input type="checkbox"/> LEADERSHIP            | <input type="checkbox"/> PROGRAMMING          |
| <input type="checkbox"/> ASSERTIVENESS             | <input type="checkbox"/> LEARNABILITY          | <input type="checkbox"/> PROJECT MANAGEMENT   |
| <input type="checkbox"/> CUSTOMER ORIENTATION      | <input type="checkbox"/> NEGOTIATING           | <input type="checkbox"/> RESEARCH METHODOLOGY |
| <input type="checkbox"/> DECISION MAKING           | <input type="checkbox"/> OPEN MINDEDNESS       | <input type="checkbox"/> SOCIAL INTELLIGENCE  |
| <input type="checkbox"/> DESIGN THINKING           | <input type="checkbox"/> ORGANIZING & PLANNING | <input type="checkbox"/> TIME MANAGEMENT      |
| <input type="checkbox"/> EMOTIONAL REGULATION      | <input type="checkbox"/> PERSISTENCE           | <input type="checkbox"/> VIRTUALIZATION       |
| <input type="checkbox"/> EXPRESSION & PRESENTATION | <input type="checkbox"/> PERSUASIVENESS        |   |



**Professions:** Engineer, Architect, Urban Planner, Programmer, Hardware Engineer, Metallurgist, Astronomer, Pilot, Chemist, Mathematician, Physicist, Tool Designer, Forensic Scientist, Food Technologist, .....

## Applied Science (Eng. & Tech)

Bachelor of Engineering (B.E)	4 Years
Bachelor of Technology (B.Tech)	4 Years
Bachelor of Architecture (B.Arch)	5 Years
Bachelor of Planning (B.Plan)	4 Years
Bachelor of Fashion Tech (B.F.Tech)	4 Years

## General Science

Bachelor of Science <sup>@</sup>	3 Years
<i>(Honours, Physics, Chemistry, Mathematics, Computers, Electronics, Statistics, Applied Science,...)</i>	
B.F. Technology	3 Years
<i>Apparel Production</i>	
B.Des – Industrial & Product Design	3 Years
Integrated Sciences <sup>#</sup>	5 Years
<i>(Mathematical Sciences, Physics, Information Technology, Computer Science, Electronics.....)</i>	

## Other Options

National Defence Academy	4 Years
B.Com	3 Years
B.Arts	3 Years
B.B.A / B.M.S	3 Years
Commercial Pilot	3 Years
Merchant Navy	3 Years

PCM stream is for those who have an aptitude for science, especially that is associated with numbers, logical thinking, spatial, etc. Students who opt for this stream could pursue courses, barring a few, not only related to their stream but also to the streams like Commerce and Humanities. PCM being a challenging stream, students with relevant aptitude should opt for this stream. Please self-assess with CEDURA's psychometric assessment before deciding.

## Various Engineering Courses

<b>CORE:</b>	Mechanical*, Civil*, Electrical & Electronics*, Chemical*
<b>EXTENDED:</b>	Computer Science*, Information Technology*, Aeronautical*, Automobile*, Architecture*, Industrial Design, Software Engineering, Instrumentation, Electronics & Communication
<b>INTER-DISCIPLINE:</b>	Automation & Robotics*, Mechatronics* Electrical & Comm., Electronics & Instrumentation, Industrial Engineering
<b>INDUSTRY:</b>	Petrochemical, Petroleum, Nuclear, Mining, Dairy Technology, Transportation, Marine, Naval Architecture, Leather, Nano, Textile Engineering
<b>AGRI. &amp; FOOD:</b>	Agriculture & Food, Agricultural & Irrigation, Food Technology
<b>LIFE SCIENCE:</b>	Biotechnology, Biomedical, Environmental, Genetic, Biochemical, Medical Electronics
<b>Other Specializations:</b>	Electronics & Media, Metallurgical, Energy Management, Safety & Occupational Health, Tools Design

\* High Demand Courses

## Popular Engineering Entrances

### JEE - Mains

Twice a Year; Jan & Apr; Paper1 – B.Tech (3hrs, 90Q, 360Marks) & Paper2 - B.Arch (3hrs, 82Q, 390Marks)

### JEE - Advanced

Once a Year; May; IITs – B.Tech; Eligibility: JEE Mains

### BITSAT

(Pilani, Goa, Hyderabad)

### VITE (Vellore)

**SRMJEE** (Kattanklathur, Ramapuram, Vadapalani & Delhi)  
**STATES – Maharashtra, Bihar, West Bengal & Karnataka**





Rankings of the institutions may vary every year depending on various factors such as the Quality of Education, Employability of the Outgoing Students, Campus Interviews, Faculty, Industry Engagement, Extra Curricular Activities, and more. We are not ranking or rating the institutions. Please research for yourself before deciding.

## List of top rated colleges - Applied Science

**ITB:** [Sardar Patel](#), [BITD](#), [Mukeshjeevar](#), [Bafis](#), [Shankar](#), [Shanwad](#), [Sis](#), [Sowhat](#), [Hyderabad](#), [Indore](#), [Jammu](#), [Jodhpur](#), [Kangra](#), [Thiruvananthapuram](#), [Madurai](#), [Mumbai](#), [Patiala](#), [Pune](#), [Roorkee](#), [Rajkot](#), [Tirupur](#), [Varanasi](#)

**ITD:** [Agartala](#), [Alwar](#), [Bhopal](#), [Bhubaneswar](#), [Bikaner](#), [Chennai](#), [Durgam](#), [Hyderabad](#), [Jalandhar](#), [Jodhpur](#), [Kolkata](#), [Lucknow](#), [Mumbai](#), [Raipur](#), [Roorkee](#), [Tirupur](#), [Varanasi](#)

**ITJ:** [Agartala](#), [Alwar](#), [Bhopal](#), [Calicut](#), [Gurgaon](#), [Hyderabad](#), [Jammu](#), [Jodhpur](#), [Kolkata](#), [Lucknow](#), [Mumbai](#), [Rajkot](#), [Roorkee](#), [Tirupur](#), [Varanasi](#)

**Top - I & W:** [Anna University](#), [Anna University](#), [Candigarh Institute of Technology](#), [College of Engineering Trichy](#), [College of Engineering - Pune](#), [Jawahar Education Technological University](#), [K. J. Somaiya Institute of Engineering & Information Technology](#), [M. T. S. College of Engineering](#), [M. S. College of Engineering](#), [Maharaja Institute of Technology](#) - [Pune](#), [Mumbai](#), [VIT Vellore](#), [VIT Chennai](#), [VIT Chennai](#), [VIT Chennai](#), [VIT Chennai](#), [VIT Chennai](#), [VIT Chennai](#), [VIT Chennai](#), [VIT Chennai](#), [VIT Chennai](#)

**Top - N & E:** [AICTE University](#), [BITD](#)

## List of top rated colleges - General Science

**General Sciences:** [Aligarh Muslim University](#), [Aligarh Muslim University](#)

**AI & Design:** [National Institute of Design](#), [National Institute of Design](#)

**Integrated Sciences (B.Sc - M.Sc):** [BITD](#), [BITD](#)

## Other Options

**N.O.A:** 3 Years or 600 and 1.5 cr or 900 / Year / 10K Entrance Examination by UPSC, PCM compulsory for Navy & Air Force.

**Commercial Pilot:** No Entrance - Private Pilot License + Commercial Pilot (7-8 Years & ₹ 250 lacs of Fees)

**Merchant Navy:** PCM students with 60% aggregate could appear for IMU / IIT - Deck Cadet & Engine Cadet Positions.

**PCM students** is eligible to apply for most of the graduate programs, i.e. in the streams of Humanities & Commerce.



**Professions:** Physician, Surgeon, Radiologist, Dentist, Horticulturalist, Occupational Therapist, Nutrition, Dietician, Zoologist, Botanist, Speech Pathologist, Psychiatrist, Microbiologist, Nurse, Paramedic, ...

Medicine	
M.B.B.S	5.5 Years
B.D.S	5.5 Years
B.V.Sc (Veterinary)	5.5 Years

Alternate Medicine	
B.Sc (Yoga)	3 Years
B.Sc (Ayurveda)	5.5 Years
B.Sc (Unani)	5.5 Years
B.Sc (Naturopathy & Yoga)	3 Years

Allied & Paramedical	
B.Sc (Nursing)	3 Years
B.P.T (Physiotherapy)	4.5 Years
B.Pharmacy	4 Years
B.Sc (Nutrition)	3 Years
BMLT (Lab Technician)	3 Years
B.Sc (Trauma Care)	3 Years
B.Sc (Radiography)	3 Years
Bachelor in Optometry	4 Years
B.P.O (Prosthetic & Orthotics)	3 Years
B.A.S.L.P (Audiology & Speech Path)	4 Years
B.O.T (Occupational Therapy)	4.5 Years
B.Sc (Medical Lab Technology)	3 Years
B.Sc/Dip. Theater Technology	3 Years

Life Sciences	
B.Sc (Botany/Zoology/Biology)	3 Years
B.Sc (Life Science/Botany)	3 Years
B.Sc (Microbiology/Biomedical)	3 Years
B.Sc (Forensic Science)	3 Years
B.Sc (Environment/Antropology)	3 Years
B.Sc (Genetics/Bioinformatics)	3 Years
B.Sc (Marine Biology/Fisheries)	3 Years
B.Sc (Biophysics/Biochemistry)	3 Years
B.Sc (Food & Agriculture / Horticulture)	3 Years
B.Sc (Home Science)	3 Years
Integrated Courses (Various)**	5 Years
Diploma in Ballistics & Fingerprints	2 Years

\*\* Several courses, Open Entry, Sports & Health, Health Psychology, Health Science, Bioinformatics

PCB stream is one of the most sought after course in India. Students who have appetite for sciences, especially towards medicine and natural science should opt for this stream. This is a vast field that creates professionals who could practice on their own, however a long road before they turn into one. Considering the competition and the level of engagement demanded from this field of career students should have right mix of aptitude, personality and inclination. Please self assess with CEDURA's psychometric assessment before deciding.

### Popular Entrance Exams

APMC Entrance, AIEEA (Agriculture), AIMS Entrance, APMT, APST, All India, BITS-PAT, BITS HD Pharmacy, GMC - India & Ludhiana, COMED U/AMBT, GPAT, IPU CET, JPMER, Manipal Entrance, NEET, NIPER-22

IBSR Entrance, ICMAT Entrance, ADMCE/ AIEEA, MP PAT, BHU CET, IG Admission Test, NIPER, IIT



Rankings of the institutions may vary every year depending on various factors such as the Quality of Education, the Employability of the Outgoing Students, Campus Interviews, Faculty, Industry Engagement, Extra-Curricular Activities, and more. We are not ranking or rating the institutions. Please research for yourself before deciding.

## List of top rated colleges - Medicine, Dental & Pharmacy

**Medicine:** AIIMS – Delhi, Christian Medical College – Kolkata, AIIMS – Pune, Medical Grad Medical College – Delhi, AIIMS – Puducherry, King George's Medical University – Lucknow, Kasturba Medical College – Mumbai, Grant Medical College – Mumbai, BMCRI – Varanasi, St. John's Medical College – Bangalore, KEM Hospital & Jn Jn Medical College, Mumbai, AIIMS – Chennai, JSS Medical College – Shivamogga, Government Medical College – Hyderabad, AIIMS – Raipur, St. Xavier's Medical College – Kolkata, Swasthya Rakta Medical College – Bhopal, All India Medical College – Vadodhapat.

**Dental:** Medical Grad Institute of Dental Sciences – Delhi, King George's Medical University – Lucknow, Marjugal College of Dental Sciences, Grant Dental College – Mumbai, NIMS – Solapur, Grant Dental College – Raipur, Christian Dental College – Ludhiana, Faculty of Dental Sciences BCI – Varanasi, St. Amand Dental College – Kolkata, International St. Ann Dental College – Mumbai, Amalambha University – Chennai, JSS Dental College – Chennai, St. Xavier's – College – Vadodhapat.

**Pharma:** AIIMS – Mumbai, JSS Institute – Delhi, Hyderabad & Gandhinagar, JSS Institute, Marjugal College of Pharmaceutical Sciences, Poojash University – Shivamogga, JSS – Pilla & Parthi, Marjugal College of Pharmaceutical Sciences – Shivamogga, Marjugal College of Pharmacy – Mumbai, JSS College of Pharmacy – Mysore, JSS College of Pharmacy – Pune, Mahatma Jyotiba Phule University – Mumbai, JSS College of Pharmacy – Raipur, JSS – Raipur.



## List of top rated colleges - Homeopathic

**Homeopathy:** National Institute of Homeopathy – Kolkata, St. Xavier's College, Porela, St. Xavier's University – Solapur, Mahatma's Institute of Medical Sciences, Shivamogga, Mahatma Institute of Homeopathy Medical College, Delhi, Sri Homeopathy Medical College – Delhi, BMC – Pune, Sri Sri University of Homeopathy, Chennai, St. WIS University of Health Sciences – Vijayawada.

**Ayurvedic:** Institute of Medical Sciences – Varanasi, All India Institute of Health Sciences – Bangalore, St. Jyoti's University – Mumbai, Sri Mahaveer Ayurvedic College – Shivamogga, Mahatma Gandhi University – Solapur, St. MIC Medical University – Chennai, WIS University of Health Sciences – Vijayawada, National Institute of Ayurved – Raipur.

**UAIHM:** All India Institute of Health Sciences – Raipur, Institute of Unani Medicine – Bangalore, St. Akbar Unani Medical College – Varanasi, St. Xavier's Unani College – Pilla & Parthi, Ayurvedic & Unani College – Delhi, Mahatma Gandhi Unani Medical College – Solapur, All India Institute of Health Sciences – Raipur, The Central Unani Medical College – Kolkata.

## List of top rated colleges - Paramedical

**Nursing:** AIIMS – Delhi, AIIMS – Pune, Christian Medical College – Kolkata, AIIMS – Shivamogga, AIIMS – Puducherry, AIIMS – Kolkata, Marjugal Institute, Arva College of Nursing – Shivamogga, AIIMS – Chennai, Medical Medical College – Chennai.

**Physiotherapy:** All India Physiotherapy – Hyderabad, AIIMS – Raipur, Christian Medical College – Kolkata, Medical Medical College, AIIMS – Kolkata, AIIMS – Hyderabad, AIIMS – Thirupur, JSS College – Mysore, AIIMS – Shivamogga, Marjugal University.

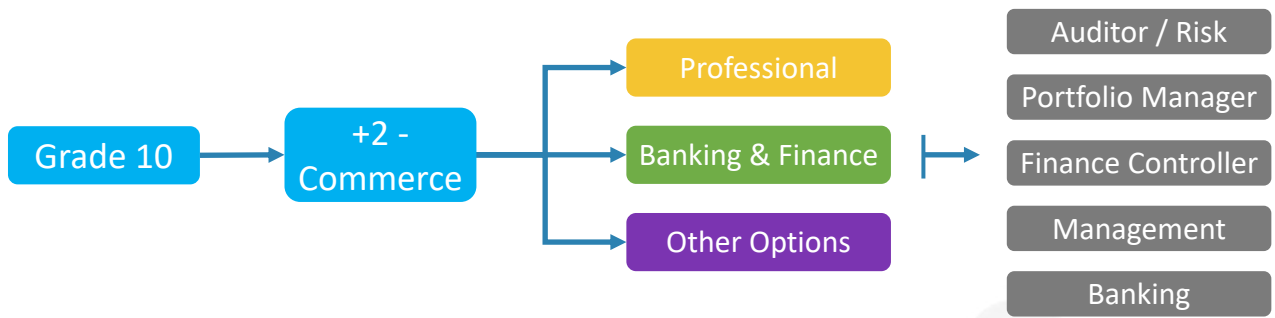
**Occupation Therapy:** AIIMS – Raipur, Annamalai University – Coimbatore, IIM – Kolkata, AIIMS – Mumbai, BMC Education Paramedical, Karolinska, St. Jyoti's University – Mumbai, JSS Medical College – Chennai, AIIMS – Kolkata.

**Lab Tech & Radiography:** Grant Medical College – Mumbai, Paramedical College – Bangalore, AIIMS – Gandhinagar, AIIMS – Raipur, AIIMS – Shivamogga, All India International University, IPG – Bangalore, Integral University – Lucknow, AIIMS – Delhi, Rajendra Gandhi University of Health Sciences – Bangalore, AIIMS – Solapur, Tata Memorial Center – Mumbai, TCM Institute for Materials Technology – Mumbai, JSS University, AIIMS – Bangalore, AIIMS – Bangalore.

## List of top rated colleges - Natural Sciences

**B.Sc (Various):** All India Institute of Science – Delhi, JSS College – Delhi, St. Stephen's College – Delhi, Loyola College – Chennai, Medical Christian College, Christ University – Bangalore, ST – Raipur, AIIMS – Mumbai, St. Xavier's College – Mumbai, St. Xavier's College – Mumbai, Government University – Hyderabad, JSS Institute – Pune, Sri Sri University – Chennai, St. Joseph's College – Calicut, The Oxford College, Bangalore, Ramya College – Delhi, Presidency College – Chennai, Rajmouli College – Mumbai, St. Francis College – Hyderabad, St. Xavier's College – Kolkata, St. Xavier's – Raipur, St. Ann's College – Hyderabad.





**Professions:** Stock Broker, Finance Manager, Risk Analyst, Portfolio Manager, Tax consultant, Accountant, Auditor, Finance Controller, Credit Manager, Bank Manager, Statistician, Economist, ...

Professional Courses	
Chartered Accountancy (CA)	4.5 Years
Cost & Management Acc. (CMA).	3/4 Years
Company Secretary (CS)	3 Years
Chartered Certified Accountant (ACCA)	2 Years
Chartered Financial Analyst (CFA, US).	2 Years
Cert. Financial Analyst (CFA,US)	4 Years
Certified Financial Planner (CFP)	1 Year
Cert. Management Accountancy	3/4 Years

Other Options	
Bachelor of Computer Application	3 years
B.B.A	3 years
B.B.A (Retail)	3 Years
C.S.B (Stock Broker)	
NSE/BSE Certification Course	

Banking & Finance	
B.Com (Hons)	3 Years
Certified Actuary (IAI)	4 Years
B.Sc (Actuarial Sciences)	3 Years
B.A (Economics)	3 Years
B.S (Finance)	3 Years
B.Com (Finance & Accounting)	3 Years
B.A.F (Finance Accountancy)	3 Years
B.Com (Capital Markets)	3 Years
Certified Investment Analyst	

Courses with Mathematics
Business Studies, Economics, Accountancy,

Please note: COMMERCE students are also eligible for most of the ARTS / HUMANITIES courses.

COMMERCE stream offer a wide range of professional courses, one of the best in its class. It covers the accountancy, Banking & Finance, Trade, Business, and Legal aspects for smooth execution of the industry. It mostly works around meeting the statutory guidelines. This stream demands specific abilities and traits from an individual including a high level of numerical and attention to detail abilities. There is ever-growing demand for professionals from the commerce stream and upcoming careers such as Actuaries are looking promising in the Indian market scenario. Please self-assess with CEDURA's psychometric assessment before deciding.

### Popular Entrance Exams

**Professional:** Company Secretary Executive Entrance Test (CSEET); Common Proficiency Test (CA - CPT); Institute of Actuaries of India (ACET); Certified Financial Planner (CFP); CMA Foundation Exam

**Colleges:** St. Xavier Entrance Test; Narsee Monjee Inst. of Mngmt Studies (NPAT ); Symbiosis Entrance Test (SET); Lovely Professional University (LPU-NEST); Delhi Univ. Joint Admission Test (DU-JAT); Banaras Hindu University (BHU – UET); Guru Gobind Singh Indraprastha Univ (CET); Indian Statistical Institute – B.Stats

**Others:** Common Law Entrance Exam (CLAT); Integrated MBA (IPMAT); AIMA UGAT (BBA, BBM); NCHMCT JEE



Rankings of the institutions may vary every year depending on various factors such as the Quality of Education, the Employability of the Outgoing Students, Campus Interviews, Faculty, Industry Engagement, Extra-Curricular Activities, and more. We are not ranking or rating the institutions. Please research for yourself before deciding.

### List of top rated colleges - Accountancy

**B.Com:** [New York College of Commerce](#) - Delhi, [Wells College](#) - [Sonapat](#), [Fergus College](#) - Delhi, [Christ University](#) - Bangalore, [Loyola College](#) - Chennai, [Madras Christian College](#) - Chennai, [St. Joseph's College of Commerce](#) - Bangalore, [WIPAC College of Arts](#) - Mumbai, [Presidency College](#) - Bangalore, [Mount Carmel College](#) - Bangalore, [Sacred Heart College](#) - [Bach](#), [Loyola College of Arts & Commerce](#) - Pune, [St. Mary's Institute](#) - [Bellary](#), [St. Francis College of Women](#) - Hyderabad

#### INDIAN

**CA:** Institute of Chartered Accountants of India

**ICAI:** The Institute of Cost Accountants of India (Formerly ICMA)

**ICSI:** Institute of Company Secretaries of India

#### GLOBAL

**A.C.C.A:** Association of Chartered Certified Accountants (UK)

**C.F.A:** Certified Financial Analyst (US)

**C.F.P:** Certified Financial Planner (US)

Sample Report

### List of top rated colleges - Banking & Finance

**Actuarial Science: (AI) - Institute of Actuaries of India**

[Amity School of Actuarial Science](#) - [GGS Indraprastha University](#), [Chandigarh University](#), [Babu Bangar Das University](#) - Lucknow, [Weling Institute College](#) - [Sonapat](#), [Christ University](#) - Bangalore, [St. Francis College for Women](#) - Hyderabad

**Stock Broking Courses:** [Financial Market Development](#), [All India Centre for Capital Market Studies](#), [Institute of Company Secretaries of India](#), [MCA Institute](#), [Exchange Training Institute](#), [Institute of Financial & Investment Planning](#), [Institute of Chartered Financial Analysts of India](#), [The Indian Institute of Capital Market](#), [The ICFI Institute of Capital Market](#)

### List of top rated colleges - Other Options

**B.C.A:** [SRM University](#) - Chennai, [Savitri's Institute of Computer Application](#) - Ahmedabad, [SRM](#) - Mumbai, [SRM College](#) - Chandigarh, [SRM](#) - [Vellore](#), [Christ University](#) - Bangalore, [Loyola College](#) - Chennai, [St. Joseph's College](#) - Bangalore, [New Wells College of Commerce](#) - Delhi, [Amity University](#) - Lucknow, [St. Xavier's College](#), Ahmedabad

**B.B.A:** [New Delhi Institute of Management](#), [New Delhi](#) - [Globe Mangal University](#) - Maharashtra [Deemed University](#) - [GGS University](#) - Amity University - [Bharat Institute](#), [New Delhi](#) - [Christ University](#), Bangalore - [SRM University](#), Bangalore - [Madras Christian College](#), Chennai - [SRM University](#), Chennai - [SRM](#), [Bellary](#) - [SRM](#), Hyderabad - [SRM Business School](#), Hyderabad - [Amity Global Business School](#), Hyderabad - [SRM University](#), [Bach](#) - [SRM](#), [Bellary](#) - [Public Institute](#), [Bellary](#)





Professions: Designer, Artist, Economist, Journalist, Social Worker, Physiotherapist, Creative, Teacher, Anthropologist, Psychologist, Lawyer, Event Manager, Communication Expert, Historian, Librarian, Cartographer, .....

Fine & Performing Arts	
Bachelor of Fine Arts (BFA)*	3 Years
B.V.A (Visual Arts)	4 Years
B.A (Hons, English, ...)	3 Years
Bachelor of Performing Arts	3/4 Years
B.O.A (Creative Arts)	4 Years
Diploma in Fine Arts	1/2 Years

Humanities	
B.A	3 Years
B.A (Economics)	3 Years
B.A (Economics) (Hons)	3 Years
B.A (Psychology)	3 Years
Integrated (B.Sc + M.Sc) Economics	4 Years
B.A (History / Sociology / Philosophy)	3 Years
B.S.W Sociology	3 Years

Law & Politics	
B.A LLB Hons	5 Years
B.A LLB	5 Years
B.Sc LLB	5 Years
B.A (Political Science)	3 Years
B.A Hons. (Social Work)	3 Years

Other Options	
Bachelor in Design*	3/4 Years
B.A (Mass Communication)	3 Years
B.A (Hons)	3 Years
B.A (Journalism / Media Studies)	3 Years
B.A (Hotel / Sports Management)	3 Years
BHM	3 Years
B.Ed	2 Years
B.Ph Ed	3 Year
B.A.S (Pural Science)	3 Years
B.B.A	3 Years
B.M.S	3 Years
Integrated BBA-MBA	5 Years

ARTS & HUMANITIES stream has a spectrum of career options. With the growing Indian market, demand for professionals is ever increasing. The field is suitable for the students who are inclined towards working in arts, legal system, economics, etc. Please self-assess with CEDUB's psychometric assessment before deciding.

### Popular Entrance Exams

Management: CAT, CMAT, MAT, NMAT, XAT  
 Design: NIFT, CEED, NID DAT, AIED  
 Hotel Management: NCHM ICE, UGAT

Law: CLAT, LSAT, AILET, DU LLB  
 Arts: HSEE, AI AMMS, JNU CEE, BHU PET  
 Social Sciences: TSS SAT

### Popular Specialization

B.Design: Fashion Design/Leather Design/Accessory Design/Textile Design/Footwear Design/Fashion Communication  
 B.F.A: Photography, Visual Communication, Applied Art, Graphic Designing, ...



Rankings of the institutions may vary every year depending on various factors such as the Quality of Education, the Employability of the Outgoing Students, Campus Interviews, Faculty, Industry Engagement, Extra-Curricular Activities, and more. We are not ranking or rating the institutions. Please research for yourself before deciding.

## List of top rated colleges - Fine & Performing Arts

**B Design:** Amity School of Fashion Tech – Noida, Chandigarh University, [Parsons Inst. of Fashion](#) – Hyderabad, MIT Institute of Design – Pune, National Institute of Design (Noida), MIT (Chennai), [Frank Inst. of Art & Design](#) – Bangalore, [Syntaxis Institute of Design](#) – Pune, [Woxson School of Art & Design](#) – Hyderabad

**B Fine Arts:** [Masthead University](#), [Amrita University](#) – Vadodha, [Vardhaman Group of Institutions](#), [Kangaroo Inst. School of Film & Media](#) – Hyderabad, [Bharosa Media University](#) – Varanasi, [Mount Ruby Multiversity](#) – Pune, [College of Art](#) – New Delhi, [College of Fine Arts](#) – Bangalore, [College of Fine Arts](#) – Chandigarh, [Government College of Fine Arts](#) – Chennai, [Janta Arts Institute](#) – Delhi, [Institutional Skills Art & Fine Arts University](#) – Hyderabad, [Sri Aurore](#) – [Chennai](#), [Sri Krishna Institute of Arts](#), [L.S. Kalaga School of Arts](#) – Mumbai, [Maharaja Sayajirao University](#) – Vadodra, [Mahatma Gandhi Kashi Vidyapeeth](#) – Varanasi, [Welingkar Institute of Applied Arts](#) – Mumbai, [Sri Sri Maa College](#) – Chennai, [University of Hyderabad](#)

**LIBRARY:** Amity University – Mumbai, [Calicut University](#), [Utkal](#) – Hyderabad, [Jawahar Education Society's College](#), [Mount Carmel College](#), [Wson College](#) – Hyderabad, [St. Xavier's College](#) – Mumbai, [University of Hyderabad](#), [University of Madras](#)

**Archaeology:** Institute of Archaeology – New Delhi, Department of Archaeology – History, Culture and Archaeology, [Bharosa Media University](#) – Varanasi, [School of Historical Studies](#), [University of Hyderabad](#), [Central Board of Secondary Education](#), [Sri Institute of Heritage Research and Management](#), [IP University](#) – New Delhi

## List of top rated colleges - Humanities

**B.A (Humanities):** [Bharosa Media University](#) – Varanasi, [University of Hyderabad](#), [Christ University](#) – Bangalore, [Vignans College](#) – Pune, [Hansraj College](#) – Delhi, [MCC](#) – Delhi, [Lady Shri Chhatrapati Sahu Maharaj Mithambara College](#) – Chennai, [Madras Christian College](#) – Chennai, [Mount Carmel College](#) – Bangalore, [Wson College](#) – Hyderabad, [St. Joseph's College](#) – Bangalore, [St. Stephen's College](#) – Delhi, [Sri Sri Maa](#) – Hyderabad

**B.A (Psychology):** [Aryava Institute](#) – Bangalore, [Bharosa Media University](#), [Sri Krishna University](#) – Noida, [Janta Arts Institute](#), [Lady Shri Chhatrapati Sahu Maharaj Mithambara College](#) – Chennai, [Mount Carmel College](#) – Bangalore, [Wson College](#) – Hyderabad, [WMI University](#) – Gurukul, [St. Francis](#) – Hyderabad, [St. Joseph's College](#) – Bangalore, [Sri Sri Maa College](#) – Hyderabad

**ECONOMICS:** [Wson College](#) – Hyderabad, [Sri Krishna University](#) – Noida, [Sri Sri Maa College](#) – Hyderabad, [St. Stephen's College](#) – New Delhi, [Presidency College](#) – Kolkata, [St. Xavier's College](#) – Chennai, [Christ College](#) – Bangalore, [Wson College](#) – New Delhi, [Amrita University](#) – Hyderabad, [St. Francis](#) for women – Hyderabad.

## List of top rated colleges – Law & Politics

**LAW:** National Law School of India University – Bangalore, [Nalla University of Law](#) – Hyderabad, [West Bengal National University of Juridical Science](#) – Kolkata, [National Law University](#) – New Delhi, [Sri Aurore National Law University](#) – Gandhinagar

**B.A (Political Science):** [Wson College](#) – Hyderabad, [St. Xavier's College](#) – Mumbai, [Sri Krishna Institute](#) – Hyderabad, [Lady Shri Chhatrapati Sahu Maharaj Mithambara College](#) – Chennai, [St. Joseph's College](#) – Bangalore, [St. Xavier's College](#) – Mumbai

## List of top rated colleges – Other Courses

**Mass Communication:** Amity Schools of Communication, Christ University, Delhi College of Arts & Commerce, [MCC College of Arts](#) – Mumbai, [Kangaroo Institute](#), [Lady Shri Chhatrapati Sahu Maharaj Mithambara College](#) – Chennai, [Sri Krishna Institute](#), [Madras Christian College](#), [Wson College](#), [Sri Krishna Institute](#) – Mumbai, [Sri Krishna Business School](#) – Hyderabad, [St. Mary's College](#) – Hyderabad

**Hotel Management:** Institute of Hotel Management – Mumbai, Institute of Hotel Management – Chennai, Institute of Hotel Management – Bangalore, [Academy of Culinary Education](#) – Goa, [Sri Krishna Institute](#) – Maharashtra, [Culinary Academy of India](#) – Hyderabad, Christ University – Bangalore, [International Institute of Culinary Arts](#), Delhi, [Wson College of H.M & Catering](#)

# CAREERS CLUSTERS & JOB ROLES

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In this dynamic world, the careers and job roles keep changing. Sometimes even you would find new careers popping up as a combination of two careers, such as Mechatronics. While some evolve we need the industry demand others go obscure. It would be nearly impossible to list out all the jobs roles or careers in the world, especially considering the local dynamics. Presenting job roles across various clusters to support in your career drafting process.

## Education & Training

- Teacher / Professors
- Psychologist
- Counsellor
- Mathematician
- Translator
- Special Education
- Trainer, .....

## Marketing & Sales

- Marketing Manager
- Advertising Manager
- Campaign Manager
- Product Managers
- Property Management
- Brand Manager
- Merchandiser, .....

## Legal & Defense

- Lawyer
- Arbitrator
- Patent Specialist
- Police Officer
- Armed Forces
- Criminologist
- Fire Officers, .....

## Arts – Fine & Performance

- Photography
- Artist
- Conservator
- Art Consultant
- Digital Illustrator
- Director
- Screenwriter, .....

## Social & Political Science

- Economist
- International Affairs
- Geographer
- Political Scientist
- Social Worker
- Community Development
- Social Researcher, .....

## Hospitality & Travel

- Event Management
- Lobby Manager
- Property Manager
- Travel Planner
- Pilot
- Flight Crew
- Cargo Manager, .....

## Media & Journalism

- Media Planner
- Public Relations
- Presenter
- Social Media Specialist
- Editor
- Content Writer
- Journalist, .....

## Accounts & Actuarial

- Accountant
- Auditor
- Forensic Accounting
- Management Accounting
- Market Risk Manager
- Actuarial Associate
- Corporate Actuary, .....

## Banking & Finance

- Bank Manager
- Credit Analyst
- Nodal Officer
- Financial Analyst
- Finance Controller
- Portfolio Manager
- Investment Banker, .....

## Management & Admins.

- Chief Executive
- Growth Manager
- Supply Chain Manager
- Human Resources
- General Manager
- Office Superintendent
- Civil Services, .....

## Design & Styling

- Architect
- Urban Planner
- Interior Designer
- Visual Comm. Designer
- Fashion Designer
- Animation
- Game Designer, .....

## Engineering & Manuf.

- Engineer (Various)
- Environmental Engineer
- Marine Engineer
- Biomedical Engineer
- Production Manager
- Quality Control Inspector
- Machinist, .....

## Information Technology

- Architect
- Software Engineer
- App. Developer
- IT Consultant
- Ethical Hacking
- Database Administrator
- Networking Engineer, .....

## Sciences – Physical & Life

- Physicist / Chemist
- Biophysics / Biochemistry
- Nuclear Physicist
- Researcher
- Zoologist
- Biologist
- Genetic Engineering, .....

## Medicine & Paramedical

- Doctor (various)
- Surgeon
- Psychiatrist
- Veterinary
- Nurse
- Radiologist
- Audiologist, .....

# CareerDraft

## Summary

CareerDraft® is an innovative tool that helps you to identify the career choices that are matching with your potential and thus helping in finalizing an actionable plan towards your chosen career goal – Plan A & B. List below the five career choices identified by the algorithm based on your performance in the assessment.

Career Choice 1	Career Choice 2	Career Choice 3	Career Choice 4	Career Choice 5

## Step 1 - Knowing

It starts with knowing where your interests and abilities converge. Through this exercise we would identify your choices, based on the highlighted abilities, choices, and recommendations. It is step towards your career plan.

### Your Choices - A

Please write a career name as per your choice.

.....  
 .....

### Your Choices - B

Please write a career name as per your choice.

.....  
 .....

Abilities & Skills	List out your abilities related to the above mentioned choice.	List out your abilities related to the above mentioned choice.
Competencies	List out your competencies related to the above mentioned choice.	List out your competencies related to the above mentioned choice.
Experience & Achievements	Any experience or achievements you would like to share.	Any experience or achievements you would like to share.
Personal Attributes	Personal preferences, Geography, Physical, Limitations, etc.	Personal preferences, Geography, Physical, Limitations, etc.
Network / Influences	List out if you have any influences and mentors in your network.	List out if you have any influences and mentors in your network.
Others	Any other details that could support your above choice.	Any other details that could support your above choice.

# CareerDraft Contd..

## Step 2 - Planning

Undoubtedly the most important part of the CareerDraft process is to see first two careers from the world of options. We are sure that walking through this experience and engagement you are ready to make the choice. We recommend to have Plan A and B, so that you could give your best to achieve Plan A however always have fallback option. Remember that the ultimate goal of this exercise is to achieve career excellence & happiness.

### Career Plan A

### Career Plan B

That career choice is per the plan	That career choice is per the plan
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<b>Requirement Analysis</b>	<b>Streams:</b>  <b>Criteria:</b>  <b>Abilities:</b>  <b>Competencies:</b>  <b>Personal:</b>  <b>Resources:</b>  <b>Institutions:</b>	<b>Streams:</b>  <b>Criteria:</b>  <b>Abilities:</b>  <b>Competencies:</b>  <b>Personal:</b>  <b>Resources:</b>  <b>Institutions:</b>
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Sample Report

## Step 3 - Acting

**Act Action:** Please fill the action plan, short and long terms, along with those that could help you in reaching your ultimate goal. Remember that you could or should revisit this on periodical basis for course correction, if required. Remember that the role of the stakeholders in this stage and remember that CDR/RA is one of them.

<b>Action Plan</b>	Short Term (with timeline)   Long Term (with timeline)	Short Term (with timeline)   Long Term (with timeline)
<b>Others</b>	Any others to achieve your goal	Any others to achieve your goal



# TAKEAWAY

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CareerBuilder is a process of identifying the dormant potential followed by identifying the right career choices for a successful, meaningful and happy life. It also involves interaction with the career counsellor to draft a mutually acceptable career plan along with identifying the required skills and competencies to be successful in the chosen career options. Below listed are the stages that are involved in the CareerBuilder exercise.

1. **Career Assessment:** Identify the dormant potential & other traits of an individual.
2. **Career Mapping:** Map the potential with the suitable career options.
3. **Career Drafting:** Draft the career path to work towards the finalized career(s).
4. **Skill Building:** Acquire or improve required skills for assured success.

Do not feel obligated to achieve something. Go after your plan to explore your potential and in the process make a better and happy life. Inclinations and interests are important however do not take decisions just depending on them - yours or your parents. Every child is unique and so should be the career plan.

You would find various 'experts' offering career guidance, merely depending on your academic results or inclinations or even biometrics, without any scientific evaluation. We recommend always banking on professional help – Differentiate between the popular & the Actual Science

In the over-competitive, dynamic education scenario there is tremendous stress on gaining knowledge over-utilizing abilities. This is happening at the cost of skills which are in a sense the interface to the real world. Students are not focusing on skill development and usually think that the skills could be mastered at a later stage.

Parents and teachers should understand that competition is good to an extent however keeping the students under constant pressure could have adverse effects on overall growth and intellectual development. There should be a holistic approach to education and learning should be fun. The much admired and sought after western education system teaches us the same, however we tend to ignore it comfortably.

The Market is very dynamic creating new career opportunities than ever before. This would create opportunities to every individual, irrespective of the path they have chosen, provided they invest their potential and resources into it. The current mediocre and gloomy situation of our graduates is a resultant of the crowd mentality over potential based career planning.

Our services are always focused on providing scientific solutions with organic growth for the children to pursue their careers based on true potential and skill-building. We would be glad to support you with information related to this. Please write us at [hello@minds cue.com](mailto:hello@minds cue.com)

# NOTES

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Sample Report



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## Disclaimer

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